**Reading For Meaning Planning Template**

**Step 1: Choose the text…**

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| Texts I want to use (can include items like paintings, videos, comics, charts, or other visuals) | How the texts relate to my standards/objectives |
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**Step 2: Clarify the purpose of the lesson…**

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| Knowledge (facts and key points students will need to know) | Habits of Mind (thinking and metacognitive skills to encourage) |
| Understanding (big ideas, themes, essential questions) | Skills (like your SWBAT, strong verbs, common core standards) |

**Step 3: Analyze the text…**

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| What are the big ideas and key details of this text? (This may include some information from Knowledge and Understanding in the above step.) |

**Step 4: Decide how you want students to approach the text…**

**(phase 2 in the Reading for Meaning process)**

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| Develop three to seven Reading for Meaning statements and decide what your organizer might look like. |

**Step 5: Develop pre- and post-reading activities…**

**(phase 1 and phase 3 in the Reading for Meaning process)**

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| How will you access background information on the topic and preview the RFM statements?  How will you guide small group and whole room discussions after reading? What questions might assist in these conversations? |

**Step 6: Develop a synthesis task…(phase 4 in the Reading for Meaning process)**

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| How will students apply what they learned and demonstrate understanding? How will their understanding be assessed? |